



# Savitribai Phule Pune University

(Formerly University of Pune)

Academic/ Research Score Proforma as per UGC Regulations- 2018 dated 18<sup>th</sup> July, 2018 & Government Resolution No. Misc-2018/C.R. 56/18/UN-1 dt. 8<sup>th</sup> March 2019

Corrigendum dt. 10<sup>th</sup> May 2019 For

Direct Recruitment of College Principals

For

The Disciplines of Arts, Commerce, Humanities, Education, Law, Social Science, Sciences, Languages, Library Science, Physical Education and Journalism & Mass Communication.

## SECTION – A: GENERAL

1.	Name (in Block Letters)	:	Dr. SAYYED SADIK BASHIR
2.	Current Designation & Grade Pay	:	Associate Professor (Academic Level 13 A), Grade Pay -9000/-
3.	Date of Joining	:	01/02/1994
4.	Name of Department/Centre	:	Department of Business Economics
5.	Name of college	:	C. D. Jain College of Commerce, Shrirampur, Dist: Ahmednagar
6.	Email/Telephone	:	<a href="mailto:sadiksayyed66@gmail.com">sadiksayyed66@gmail.com</a> Mob.- 9270017876
7.	Designation of promotion with Due date of Eligibility	:	Professor (Academic Level 14) Grade Pay 10000, 01/07/2011
8.	Assessment Period (Without break)	:	2020-2021

## SECTION - B:

## Appendix II

**TABLE 1**  
**Assessment Criteria and Methodology for University Teachers**

Sr.	Activity	Grading Criteria	Self-appraisal Grading	Verified Grading																											
1.	Teaching (Number of classes taught/total classes assigned) x 100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)	<table border="1"> <tr> <td>80% &amp; above</td> <td>:</td> <td>Good</td> </tr> <tr> <td>Below 80% but 70% &amp; above</td> <td>:</td> <td>Satisfactory</td> </tr> <tr> <td>Less than 70%</td> <td>:</td> <td>Not satisfactory</td> </tr> </table>	80% & above	:	Good	Below 80% but 70% & above	:	Satisfactory	Less than 70%	:	Not satisfactory	<table border="1"> <tr> <td>Total Classes Assigned</td> <td>:</td> <td>03</td> </tr> <tr> <td>No. of Classes Taught</td> <td>:</td> <td>03</td> </tr> <tr> <td>% of Classes Taught</td> <td>:</td> <td>95 %</td> </tr> <tr> <td>Grade</td> <td>:</td> <td>Good</td> </tr> </table>	Total Classes Assigned	:	03	No. of Classes Taught	:	03	% of Classes Taught	:	95 %	Grade	:	Good	Good						
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Total Classes Assigned	:	03																													
No. of Classes Taught	:	03																													
% of Classes Taught	:	95 %																													
Grade	:	Good																													
2.	Involvement in the university /college student related activities /research activities : (a) Administrative responsibilities such as head, chairperson/ Dean /Director/ Co-ordinator, warden etc.	<table border="1"> <tr> <td>Involved in at least 3 activities</td> <td>:</td> <td>Good</td> </tr> <tr> <td>1-2-activities</td> <td>:</td> <td>Satisfactory</td> </tr> <tr> <td>Not involved / undertaken any of the activities</td> <td>:</td> <td>Not satisfactory</td> </tr> </table>	Involved in at least 3 activities	:	Good	1-2-activities	:	Satisfactory	Not involved / undertaken any of the activities	:	Not satisfactory	<table border="1"> <tr> <td><b>Sr.</b></td> <td><b>Yes/No</b></td> </tr> <tr> <td>(a)</td> <td>Yes</td> </tr> <tr> <td>(b)</td> <td>Yes</td> </tr> <tr> <td>(c)</td> <td>Yes</td> </tr> <tr> <td>(d)</td> <td>Yes</td> </tr> <tr> <td>(e)</td> <td>Yes</td> </tr> <tr> <td>(f)</td> <td>Yes</td> </tr> <tr> <td>(g)</td> <td>Yes</td> </tr> <tr> <td><b>Grade</b></td> <td>Good</td> </tr> </table>	<b>Sr.</b>	<b>Yes/No</b>	(a)	Yes	(b)	Yes	(c)	Yes	(d)	Yes	(e)	Yes	(f)	Yes	(g)	Yes	<b>Grade</b>	Good	Good
Involved in at least 3 activities	:	Good																													
1-2-activities	:	Satisfactory																													
Not involved / undertaken any of the activities	:	Not satisfactory																													
<b>Sr.</b>	<b>Yes/No</b>																														
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(d)	Yes																														
(e)	Yes																														
(f)	Yes																														
(g)	Yes																														
<b>Grade</b>	Good																														
Sr.	Activity	Grading Criteria	Self-appraisal Grading	Verified Grading																											
	(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. (c) Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. (d) Organization seminars / conference /workshop, other college /university activities. (e) Evidence of activity involved in guiding PhD students. (f) Conducting minor or major research project (g) Sponsored by national or international agencies. At least one single or joint publication in peer-reviewed or UGC list of journals.	<i>Note:</i> <i>Number of activities can be within or across the broad categories of activities</i>	Good	Good																											

**Overall Grading:**

Good in teaching and satisfactory or good in activity at Sl. No.2	Good
Satisfactory in teaching and good or satisfactory in activity at Sl.No.2.	Satisfactory
If neither good nor satisfactory in overall grading	Not Satisfactory

Good

Good

**Note:**

*For the purpose of assessing the grading of Activity at Serial No.1 and Serial No.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment.*

*The teacher shall be assessed for the remaining period of duration and the same be extrapolated for the entire shall not assessed for the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, ordinances of the parent institution.*

**Table 2**

**Methodology for University and College Teacher for calculating Academic/Research Score**  
(Assessment must be based on evidence produced by the teacher such as: copy of publication, project sanction letter, utilization and completion certificates issued by the University and acknowledgement for patent filing and approval letters, students' Ph.D. award letter, etc.)

S.N	Academic/Research Activity	Faculty of Sciences	Faculty of Languages/ Humanities/ Arts /Social /Sciences /Library / Education / Commerce / Management & other related disciplines	Self- appraisal Score	Verified Score
1.	(*) Research Papers in Peer-Reviewed or UGC listed Journals	08 per paper	10 per paper		

Sr.No	Title with page Nos.	Journal	ISSN / ISBN No.	Impact Factor if any	No. of Co auth ors	Whether Principal Author/ Correspond ing author / Guide	Self Appraisal Score	API score Verifi ed
1.	भारताच्या लोकसंख्येतील रचनात्मक बदलाचा तुलनात्मक अभ्यास P. No 90-94	An International Multidisciplinary Quarterly Research	2277- 5730	6.399	01	Yes	35	35
Total of No. 1							35	35

**2. Publication (other than Research papers)**  
**(a) Books authored which are published by:**

S.N.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ISBN No.	Whether peer	No. of Co- authors	Whether Principal author / correspond ing author / Guide	Self Appraisal score	API Score Verifie d
1	Macro-Economic Analysis-II P.No. 1.1 to 1.51	M.A.II	Mirali Prakashan Pune		04	Third	05	05
2	Growth & Development - II P.No - 3.1 to 3.42	M.A.II	Sub Total of Mirali Prakash Pune ISBN - 978-93-5751-171-4		04	third	05	05

(b) Translation works in Indian and Foreign Languages by qualified faculties  
Chapter or Research paper                      03                      Book                      08

S.N.	Academic/Research Activity	Faculty of Sciences	Faculty of Languages/ Humanities/ Arts /Social /Sciences /Library / Education / Commerce / Management & other related disciplines	Self-appraisal Score	Verified Score
	-----	-----	-----	-----	-----
<b>Sub Total of 2 ( b )</b>				-----	
<b>Total of 2 ( a ) + ( b )</b>					

**3. Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative course and curricula**

(a) Development of Innovative pedagogy

S.N.	Innovative Pedagogy	Course for which it is applied	No. of Authors	Self-appraisal Score	Verified Score
		-----	-----	-----	-----
<b>Sub Total of 3 ( a )</b>				-----	

(b) Design of new curricula and courses

S.N.	Title of Curricula and courses designed	Name of the Program	Self-appraisal Score	Verified Score
1.				
<b>Sub Total of 3 ( b )</b>				

**C) MOOCs**

- Development of complete MOOCs in 4 quadrants (4credit course)(In case of MOOCs of lesser credits 05 marks/credit)-20
- MOOCs (developed in 4 quadrant) per module/lecture- 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant)-02
- Course Coordinatorfor MOOCs (4 credit course)(In case of MOOCs of lesser credits 02 marks/credit)-08
-

Sr. No	Title of the Massive open online Course(s)	No of credits	No of quadrants	Co-Coordinator/ SME/Writer/ Content Presenter	No of Modules	Self-appraisal ACADEMIC / RESEARCH SCORE	Verified ACADEMIC / RESEARCH SCORE by Committee
Sub Total of 3 (c)							-----

\* MOOC Quadrants means: Quadrant 1: Video Lectures; Quadrant 2: E-content (supporting material like PPT, Pdf, animation etc); Quadrant 3: Discussion Forum (with Learners); Quadrant 4: Assessment (Objective/Descriptive tests, Quizzes etc)

d) E-Content (E-Books/courses under E-PG-pathshala/animated courses etc)

- Development of e-Content in 4 quadrants for a complete course/e-book- 12
- e-Content (developed in 4 quadrants) per module 05
- Contribution to development of e-content module in complete course/subject/e-book (at least one quadrant)- 02
- Editor of e-content for complete course/ paper /e-book 10

Sr. No.	Title of the e-Content (s) /subject/e-book(s)	No of quadrants /complete courses	Writer/ Editor	No. of Modules	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (d)						-----
Total of 3 ((a) to (d))						

**(4) a) Research guidance**

- Ph. D. awarded per candidate 10; Ph. D. submitted per candidate 05; and M. Phil./P. G. dissertation 02 per degree awarded.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.

Sr.No.	Ph.D. / M.Phil./ P.G dissertation	Degree awarded/ Thesis submitted	Guide/ co-guide	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (a)					

**b) Research Projects Completed**

- More than 10 lakhs -10; Less than 10 lakhs- 05.
- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Title of Project	Name of Sponsoring Agency	Period	Grant /Amount in Lakhs	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee	Remarks
1							
Sub Total of 4 (b)						-----	

**c) Research Projects Ongoing**

- More than 10 lakhs – 05; Less than 10 lakhs- 02
- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Title of Project	Name of Sponsoring Agency	Period	Grant/Amount in Lakhs	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (c)						-----

d) **Consultancy- 03**

- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Type of consultancy	Name of consultancy seeking agency	Period	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (d)				-----	
Total of 4 ( (a) to (d))					

(5) a) **Patents**

- International-10; National- 07

Sr. No.	Title of Patent	International/ National	Year	Patent/Technology Transfers	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 5 (a)					-----	

b) **Awards/Fellowship**

S.N.	Fellowship / Award	Year	Level International / National / State/ University	Award Academic Body / Association	API Score Claimed by the Candidate	API Score Verified
Sub. Total 5 (b)						

<b>Total research score of activities (1) to (5)</b>	
------------------------------------------------------	--

(6) (a) **\*Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)**

- International -; National -; State -

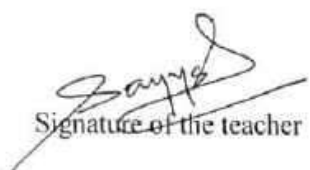
Sr. No.	Title of Document	International body/Central Government/State Government	Year	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 6 (a)				-----	




(b) \* Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Note: Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

- International (Abroad) -07; International (within country) -05; National -03; State/University -02


S.N.	Title of Lecture /Academic Session	Title of Conference /Seminar etc	Organized by	Whether international /National/ State or University level	API score claimed	API Score Verified
<b>Sub Total of 6 (b)</b>						
<b>Total of 6 (a) + (b)</b>						
<b>Total ( a+b+c+d+e+f)</b>					<b>45</b>	<b>45</b>

  
Signature of the teacher

  
Head of Department

  
**IQAC**  
Co-ordinator  
C.D. Jain College of Commerce  
Shrirampur



  
Principal  
C.D. Jain College of Commerce  
Shrirampur, Dist Ahmednagar



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१५	आपत्ती व्यवस्थापनात प्रशासनाची भूमिका : विशेष संदर्भ कोरोना डॉ. ज्योती धायगुडे	७०-७३
१६	युवकांपुढील सामाजिक व राजकीय आव्हाने प्रा. डॉ. दुयाने प्रल्हाद दत्तात्रय	७४-८२
१७	आदिवासींचे मानवाधिकार - एक समाजशास्त्रीय अध्ययन प्रा. डॉ. सुनिल प्रल्हाद गायगोळ	८३-८९
१८	भारताच्या लोकसंख्येतील रचनात्मक बदलाचा तुलनात्मक अभ्यास डॉ. सव्यद सादिक बशीर	९०-९४
१९	महाराष्ट्रातील वारकरी संप्रदाय श्री. श्रीकांत दत्तात्रय तनपुरे	९५-९७
२०	प्रादेशिक असमतोल - संकल्पनात्मक अध्ययन डॉ. वैशाली धनराज पाटील कानवडे वैशाली दिनकर	९८-१०३
२१	हिंगोली जिल्हा अर्थव्यवस्थेचा चिकित्सक अभ्यास डॉ. विलास आघाव बांगर आकाश शेवराव	१०४-११०



## १८. भारताच्या लोकसंख्येतील रचनात्मक बदलाचा तुलनात्मक अभ्यास

डॉ. सय्यद सादिक बशीर

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### प्रस्तावना

सामान्यपणे आर्थिक विकासाच्या प्रक्रियेत अर्थव्यवस्थेत जे अपेक्षित रचनात्मक बदल होता त्यामुळे आर्थिक विकासाला गती प्राप्त होण्यास मदत होते. तसेच या उलट आर्थिक विकासामुळे अर्थव्यवस्थेत रचनात्मक बदल घडून येण्याची प्रवृत्ती दिसून येते. अर्थव्यवस्थेतील रचनात्मक बदलास स्थूल देशांतर्गत उत्पन्नातील वाढ व त्यात कृषी, उद्योग आणि सेवा क्षेत्राच्या समभागात बदल, देशातील श्रमशक्तीचे क्षेत्रनिहाय प्रमाणात बदल, उत्पादन तंत्रज्ञानात बदल असे रचनात्मक बदल झालेले दिसून येते.

प्रा. कोलिन क्लार्क यांनी आपल्या " The Conditions of Economic Progress " या ग्रंथात अनुमान काढले आहे की, अर्थव्यवस्थेचा विकास आणि अर्थव्यवस्थेतील रचनात्मक बदल यांचा जवळचा सहसंबंध आहे. तसेच आर्थिक विकासाबरोबर अर्थव्यवस्थेच्या व्यावसायिक रचनेत बदल होतात. त्या आधारे दरडोई वास्तव उत्पन्नाची उच्च पातळी सदैव देशातील कर्त्या लोकसंख्येचा जास्तीत जास्त भाग तृतीय क्षेत्रात समाविष्ट झाल्याचे स्पष्ट करते. तर निम्न दरडोई वास्तव उत्पन्न नेहमी तृतीय क्षेत्रातील लोकसंख्येचे प्रमाण कमी दर्शविते आणि अर्थव्यवस्थेतील प्राथमिक क्षेत्राचा राष्ट्रीय उत्पन्नातील जास्त हिस्सा दर्शविते." ०१

लोकसंख्येच्या अभ्यासात केवळ लोकसंख्येत वाढ अथवा घट झाल्याचा विचार केला जात नाही त्याबरोबरच लोकसंख्येतील रचनात्मक बदलाबरोबर सामाजिक, आर्थिक, राजकीय व संस्कृती प्रश्न निर्माण होऊन त्या त्या भौगोलिक प्रदेशातील रचनात्मक बदलामुळे जीवनमानावर परिणाम होतो. आर्थिक वृद्धी आणि लोकसंख्येतील वाढ यांच्यात आंतरसंबंधाची प्रक्रिया असते. प्रा. माल्थस यांनी १७९८ मध्ये असे स्पष्ट केले की, लोकसंख्या वाढीच्या वृद्धीदराची प्रवृत्ती ही अर्थव्यवस्थेच्या वृद्धी दरापेक्षा अधिक चांगली असते. तेव्हा लोकसंख्याही भूमिती श्रेणीने व आर्थिक वृद्धी ही गणिती श्रेणीने वाढते. लोकसंख्या संक्रमण सिद्धान्तानुसार एकंदर विकसनशील देशातील लोकसंख्येची वाढ विस्फोटकरित्या होत आहे.

भारतासारख्या विकसनशील देशात लोकसंख्यावाढीचा वृद्धीदर अधिक राहिला आहे. २०११ च्या जनगणना कृती संचालनालयाच्या कार्यकारी अहवालानुसार महाराष्ट्र हे देशातील उत्तर प्रदेश आणि बिहार नंतरचे दुसरे जास्त लोकसंख्येचे राज्य आहे. देशाच्या एकूण लोकसंख्येत महाराष्ट्र राज्याचे लोकसंख्येचे प्रमाण जवळपास ९.३ टक्के राहिले आहे. ०२

महाराष्ट्र हे देशातील औद्योगिकदृष्ट्या प्रगत राज्य म्हणून ओळखले जाते. त्यामुळे शहरीकरणाचे प्रमाण अधिक आहे. राज्यातील लोकसंख्यावाढीचा दर घटण्याची प्रवृत्ती २००१ ते २०११ या काळात दिसून येते. मात्र प्रगत राज्य असल्यामुळे इतर अल्पविकसित राज्याकडून रोजगार, शिक्षण, इतर सोयी व सुविधा उपभोगाचे अकर्षण यामुळे स्थलांतरित लोकसंख्येचे प्रमाण दिवसेंदिवस वाढते आहे.

**अभ्यासाची उद्दिष्टे**

- १) महाराष्ट्र राज्यातील एकूण लोकसंख्येची भारताच्या एकूण लोकसंख्येशी तुलना करणे.
- २) महाराष्ट्र राज्याच्या ग्रामीण व शहरी लोकसंख्येच्या प्रमाणाचा अभ्यास करणे.

**अभ्यास पद्धती**

अभ्यासासाठी आवश्यक व उपयुक्त ठरणारी दुय्यम माहिती व आकडेवारी प्रामुख्याने भारताची आर्थिक पाहणी, महाराष्ट्राची आर्थिक पाहणी, भारतीय अर्थव्यवस्थेची सांख्यिकीय माहिती अहवाल इत्यादी स्रोतातून संकलित करण्यात आलेली आहे. तथ्य विश्लेषणासाठी विविध सांख्यिकीय व गणितीय साधनांचा वापर केला आहे. त्यात प्रामुख्याने सांख्यिकीय सरासरी, शेकडेवारीचा वापर करण्यात आला आहे.

**महाराष्ट्र राज्यातील एकूण लोकसंख्येची भारताच्या एकूण लोकसंख्येशी तुलना**

तक्ता क्रमांक १ मध्ये देशातील व महाराष्ट्र राज्यातील लोकसंख्येची प्रवृत्ती स्पष्ट केली आहे. १९५१ ला महाराष्ट्र राज्याची लोकसंख्या ३.२ कोटी होती. त्यानंतर जनगणनेमध्ये सातत्याने राज्याची लोकसंख्या वाढलेली दिसून येते. १९६१ मध्ये ३.९६ कोटी, १९७१ मध्ये ५.०४ कोटी, १९८१ मध्ये ६.२८ कोटी, १९९१ मध्ये ७.८९ कोटी, २००१ मध्ये ९.६९ कोटी, २०११ मध्ये ११.२४ कोटी तर २०२१ मध्ये अनुमानित राज्याची लोकसंख्या १३.६४ कोटी पर्यंत वाढेल. देशाच्या लोकसंख्येचा विचार केला असता १९५१ ला ३६.११ कोटी होती. ती २०११ मध्ये १२१.०२ कोटी पर्यंत वाढली व २०२१ मध्ये अनुमानित देशाची लोकसंख्या १४१.५८ कोटी राहिल. भारत आणि महाराष्ट्र राज्याच्या लोकसंख्यावाढीची प्रवृत्ती वरील विश्लेषणावरून स्पष्ट होते. परंतु महाराष्ट्र राज्याच्या लोकसंख्या वाढीचा वृद्धीदर हा देशाच्या लोकसंख्यावाढीच्या वृद्धी दरापेक्षा सातत्याने वाढता राहिला आहे. केवळ अपवाद म्हणून २०११ या एका वर्षाच्या काळात हा दर देशाच्या तुलनेत कमी राहिल्याचे आकृती क्रमांक १ वरून स्पष्ट होते.

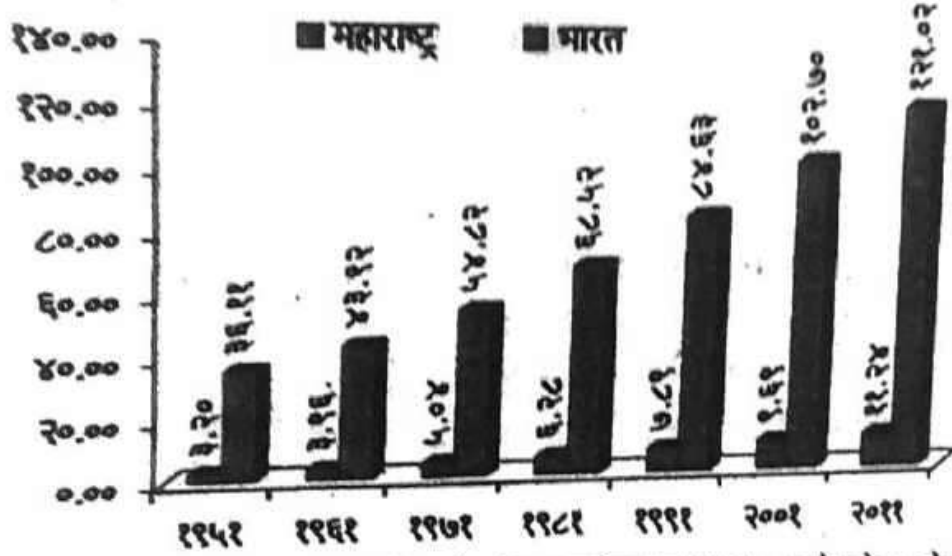
तक्ता क्रमांक १ : महाराष्ट्रातील लोकसंख्येची भारताच्या लोकसंख्येशी गणना

वर्ष	एकूण लोकसंख्या (कोटी)		दशवार्षिक टक्केवारीत झालेली वाढ/घट	
	महाराष्ट्र	भारत	महाराष्ट्र	भारत
१९५१	३.२०	३६.११	१९.२७	१३.३१
१९६१	३.९६	४३.९२	२३.६०	२१.५१
१९७१	५.०४	५४.८२	२७.४५	२४.८०
१९८१	६.२८	६८.५२	२४.५४	२५.००

१९९१	७.८९	८४.६३	२५.७३	२३.८५
२००१	९.६९	१०२.७०	२२.७३	२१.३५
२०११	११.२४	१२१.०२	१५.९९	१७.६४

Source : Census of India, 2011.

आकृती क्रमांक १: महाराष्ट्रातील लोकसंख्येची भारताच्या लोकसंख्येशी गणना



१९५१ च्या जनगणनेनुसार महाराष्ट्रातील लोकसंख्या वाढीचा दर १९.२७ टक्के होता. तेव्हा देशाच्या लोकसंख्या वाढीचा दर १३.३१ टक्के होता. १९९०-९१ मध्ये हा दर अनुक्रमे महाराष्ट्र राज्यात २५.७३ टक्के व देशाचा लोकसंख्या वृद्धीदर २३.८५ टक्के असा होता. वर्ष २००१ च्या जनगणनेनुसार महाराष्ट्र राज्याच्या लोकसंख्येचा वृद्धीदर २२.७३ व देशाचा लोकसंख्या वृद्धीदर २१.३५ टक्के होता. २०११ च्या जनगणनेनुसार महाराष्ट्र राज्याच्या लोकसंख्या वाढीचा वृद्धीदर १५.९९ तर देशाच्या लोकसंख्या वाढीचा वृद्धीदर १७.६४ टक्के राहिला.

**महाराष्ट्र राज्याच्या ग्रामीण व शहरी लोकसंख्येचे प्रमाण**

देशातील वाढते नागरीकरण हा आर्थिक व सामाजिक विकासाचा एक निर्देशक मानला जातो. त्यामुळे लोकसंख्या विषयक अभ्यासात शहरी व ग्रामीण लोकसंख्येचे प्रमाण अभ्यासले जाते. महाराष्ट्र राज्य हे औद्योगिक दृष्ट्या देशातील एक प्रगत राज्य म्हणून ओळखले जाते. त्यामुळे इतर राज्यांच्या तुलनेत महाराष्ट्र राज्याची नागरीकरणाची प्रक्रिया गतिमान राहून दिवसेंदिवस शहरी लोकसंख्येचे प्रमाण वाढतांना दिसून येत आहे. १९५१ च्या जनगणनेनुसार महाराष्ट्र राज्याच्या एकूण लोकसंख्येत ग्रामीण लोकसंख्येचे प्रमाण ७१.२५ टक्के एवढे होते हे प्रमाण अनुक्रमे १९६१ मध्ये ७१.७२ टक्के, १९७१ मध्ये ६८.२५ टक्के, १९८१ मध्ये ६४.९७ टक्के, १९९१ मध्ये ६१.३४ टक्के, २००१ मध्ये ५७.५९ टक्के व २०११

मध्ये हे प्रमाण ५४.७२ टक्के पर्यंत कमी झाली आहे. यावरून महाराष्ट्र राज्यातील ग्रामीण लोकसंख्येचे प्रमाण घटलेली दिसून येते.

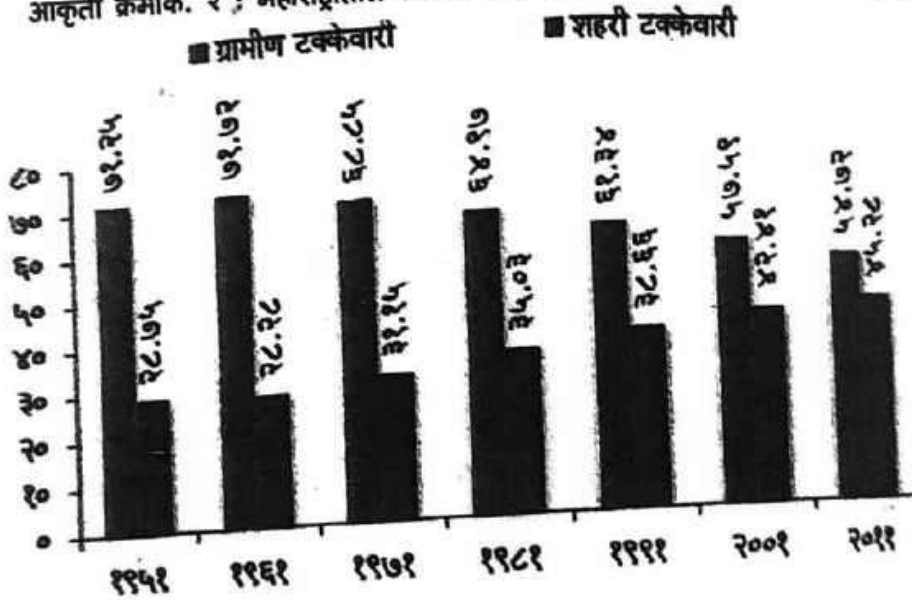
राज्याच्या एकूण लोकसंख्येतील शहरी लोकसंख्येचे प्रमाण विचारात घेतल्यास १९५१ ला २८.७५ टक्के होते ते अनुक्रमे १९६१ मध्ये २८.२८ टक्के, १९७१ मध्ये ३१.१५ टक्के, १९८१ मध्ये ३५.०३ टक्के, १९९१ मध्ये ३८.६६ टक्के, २००१ मध्ये ४२.४१ टक्के तर २०११ मध्ये ते ४५.२८ टक्क्यापर्यंत सातत्याने वाढलेले दिसून येते. हे तक्ता क्रमांक २ व आकृती क्रमांक २ वरून स्पष्ट होते.

तक्ता क्रमांक. २ : लोकसंख्येचा मापदंड

जनगणना वर्ष	ग्रामीण टक्केवारी	शहरी टक्केवारी	पुरुष टक्केवारी	स्त्री टक्केवारी
१९५१	७१.२५	२८.७५	५१.५६	४८.४४
१९६१	७१.७२	२८.२८	५१.५२	४८.४८
१९७१	६८.८५	३१.१५	५१.७९	४८.२१
१९८१	६४.९७	३५.०३	५१.५९	४८.४१
१९९१	६१.३४	३८.६६	५१.७१	४८.२९
२००१	५७.५९	४२.४१	५२.०१	४७.९९
२०११	५४.७२	४५.२८	५१.९६	४८.०४

Source : Economic Survey of Maharashtra, Various Issues.

आकृती क्रमांक. २ : महाराष्ट्रातील लोकसंख्येची भारताच्या लोकसंख्येशी गणना



निष्कर्ष

भारताच्या लोकसंख्या वाढीपेक्षा महाराष्ट्र राज्यातील लोकसंख्येची दशवार्षिक टक्केवारीतील वाढ ही जास्त पाहावयास मिळते. सन २०११ या वर्षाचा अपवाद वगळता महाराष्ट्रापेक्षा भारतातील लोकसंख्या वाढीचा दर हा जास्त आहे. महाराष्ट्र राज्यातील ग्रामीण लोकसंख्येचे प्रमाण घटत असून शहरी लोकसंख्येचे प्रमाण वाढत आहे.

संदर्भ सूची

- 1) Colin Clark (1940), The Conditions of Economic Progress, PP.282.
- 2) Datta & Sundaram, Indian Economy, S Chand & Company Publication Limited, New Delhi, Eds - 53, 2014, PP. 58-59.
- 3) Economic Survey of India, Various Issues.
- 4) Govt. of Maharashtra, Economic Survey, Ministry of India, 1951 to 2011.

*Self attested*  
*Sayed*  
*Dr. Sayed S B*



# Savitribai Phule Pune University

## PART 'A'

### SECTION – A GENERAL

1.	Name	:	Nagpure Vijay Bhausaheb
2.	Designation	:	Assistant Professor
3.	Name of the Department / Centre	:	Rayat Shikshan Sansta's C.D.Jain college of Commerce , Shrirampur
4.	Communication Address	:	Kalhature Society , Near Sakhar kamgar Hospital , Shrirampur ( Dist – Ahmednagar )
5.	E mail Telephone / Mobile Number	:	vnagpure1986@gmail.com 7756839655
6.	Year of Performance Appraisal	:	2020-21

### SECTION- B:

#### CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr.No.	Nature of Activity	Maximum Score		
		Max. API Score allotted (AP/Asso.P/P)	Self- appraisal Score	Verified API Score
a.	Direct Teaching	70 /60/60	70	70
b.	Examination duties (question paper setting, invigilation, evaluation of answer scripts) as per allotment	20/20/10	10	10
c.	Innovative Teaching-learning methodologies, Up-dating of subject contents/courses, mentoring etc..	10/15/20	10	10
<b>Total of (I)</b>		<b>100/95/90</b>	<b>90</b>	<b>90</b>

a. Actual hours spent per academic year +7.5

b. Actual hours spent per academic year +10

c. Actual hours spent per academic year +10

Direct Teaching 16/14/14 hours per week include the Lectures /Tutorials /Practical's  
/Project Supervision! Fieldwork..

**CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES**

Sr. No.	Nature of Activity CO- CURRICULAR AND EXTENSION ACTIVITIES	Maximum Score		
		API Score allotted	Self-appraisal Score	Verified API Score
a.	Student related co-curricular, extension and field based activities. (i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student Seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (public/popular lectures/talks/seminars etc.)	15	15	15
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees And responsibilities. i. Administrative responsibility (including as Dean / Principal Chairperson Convener Teacher-in-charge/similar other duties that require regular office hrs for its discharge) (ii). Participation in Board of Studies, Academic and Administrative Committees.	15	10	10
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures in refresher /faculty development courses, dissemination and general articles and any other contribution)	15	15	15
<b>Total of (II)</b>		45	40	40

- a. Actual hours spent per academic year ÷10  
b. Actual hours spent per academic year ÷10  
c. Actual hours spent per academic year ÷10

**CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS**

Sr. No.	Activity	Faculty of Sciences / Engineering /Agriculture/ Medical /Veterinary Sciences	Faculties of Languages/Humanities /Arts / Social Sciences /Library / Physical education / Management	Maximum score for University / College teacher		
				API Score allotted	Self appraisal Score	Verified API Score
III (A)	Research Publications (Journals)	Refereed Journals as notified by the UGC [Total Publications = N]	Refereed Journals as notified by the UGC [Total Publications	25/publication	N X 25 =	
		No. of Papers with impact factor less than 1 [out of N =N1	No. of Papers with impact factor less than 1 [out of N =N1	5/publication	N1 X 5 =	
		No. of Papers with impact factor between 1 and < 2 [out of N=N 2 ]	No. of Papers with impact factor between 1 and 2[out of N=N 2 ]	10/publication	N2 X 10 =	
		No. of Papers with impact factor between 2 and < 5 [out of N = N3]	No. of Papers with impact factor between 2 and 5[out of N=N 3]	15/publication	N3 X 15 =	
		No. of Papers with impact factor between 5 and <10 [out of N =N 4]	No. of Papers with impact factor between 5and10 [out of N=N 4]	20/publication	N 4 X 20 = 1 x 20 = 20	20
		No. of Papers with impact factor above 10 [out of N= N5 ]	No. of Papers with impact factor above 10 [out of N	25/publication	N 5 X 25 =	
		Other Reputed Journals as notified by the UGC [No. of papers =N6]	Other Reputed Journals as notified by the UGC [ No. of papers=N6]	10/Publication	N6 X10 =	
		<b>Total of III (A)</b>				<b>20</b>

**The API for joint publications shall be calculated in the following manner : Of the total score for the relevant category of publication by the concerned teacher, the First and Principal /corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.**



III (b)	Publications other than journal articles (books, chapters in books)	Text/Reference, Books published by international Publishers, with ISBN/ISSN number as approved by the University and posted on its website	Text/Reference, Books published by international Publishers, with ISBN/ISSN number as approved by the University and posted on its website	30/single Author book	M1X30 =	
		Subject Books, published by National level publishers, with ISBN/ISSN number or State/ Central Govt. Publications as approved by the University and posted on its website. No. of single author book(s) = M2	Subject Books, published by National level publishers, with ISBN/ISSN number or State/ Central Govt. Publications as approved by the University and posted on its website. No. of single author book(s) = M2	20/single Author book	M2 X 20 =	
		Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. No. of single author book (s) = M3	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. No. of single author book (s) = M3	15/single Author book	M3X15 =	
		Chapters in Books published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. [No. of chapter (s) = M4/Ms]	Chapters in Books published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website.	International 10/Chapter  International 10/Chapter	M4X10 = M5X5 =	
<b>Total of III (B)</b>						Nil

III (C) RESEARCH PROJECT						
III (C) (i)	Sponsored Projects	(a) Major Projects with grants above Rs.30 lakhs [No.of S.Project (s)=P1]	Major Projects with grants above Rs.5 lakhs [No.of S.Project (s)=P1]	20/Project	P1 X 20	
		(b)Major Projects with grants above Rs.5 lakhs up to 30lakhs [No.of S.Project(s)=P2]	Major Projects with minimum of Rs.3 lakhs up to Rs.5 lakhs [No.of S.Project (s)=P2]	15/Project	P2 X 15 =	
		(c)Minor Projects with grants above Rs.1 lakh upto Rs.5 lakhs [No.of S. Project (s) =P3]	Minor Projects with grants above Rs.1 lakh upto Rs.3 lakhs [No.of S.Project (s)=P3]	10/Project	P3X 10 =	
III (C) (ii)	Consultancy Projects	Amount mobilized with minimum of Rs.10 lakhs [No.of C.Projects =R ]	Amount mobilized with minimum of Rs.2 lakhs [No.f C.Projects =R]	10 per every Rs.10 lakhs and Rs.2 lakhs Respectively	R X 10 =	
III(C) (iv)	Projects Outcome /Outputs	Patent /Technology transfer/Product/Process  [ a) No. of international level output=01 b) No. of national level output=02]	Major Policy document prepared for [a] international Bodies like WHO/UNO/UNESCO/ UNICEF etc. Central /State Govt./ Local Bodies [a]No./international bodies= 01 [b] No./Central Government =02] [c]No./State Government=03][d]No./Local	(01)30/ international level;(02)20/ national level/ central Govt.(03)10/ State Govt. (04) 51 Local bodies	O1 X 30 = O2 X 20 = O3 x 10 = O4 X 5 =	
<b>Total of III(c)</b>						Nil

III RESEARCH GUIDANCE						
III (D) (i)	M.Phil.	Degree awarded No. of Candidates = D1]	Degree awarded No. of Candidates=D1]	5/candidate	D1X5 =	Nil
III (D) (ii)	Ph.D.	[a]Degree awarded-No. of Candidates =D2 b)Thesis submitted - No. of Candidates =03)	[a] Degree awarded-No. of Candidates=D2 b)Thesis submitted-No. of Candidates=03]	15/candidate  10/candidate	D2X15 = D3X10 =	Nil
<b>Total of III (d)</b>						
<b>III(E) Fellowships, Awards and Invited lectures delivered in conferences / seminars</b>						
III (E) (i)	Fellowship s/Awards)	International Award/ Fellowship from academic bodies [No. of Award/Fellowship =T1]	International Award / Fellowship from academic bodies/ associations [No. of Award/Fellowship =T1]	15 each Award/ Fellowship	T1X15 =	Nil



## PART 'B'

(Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Vice-Chancellor or Head of the University Department with a view to make improvement in the work, by the person concerned.)

1. (a) Assessment by the Vice Chancellor / Head of the Department of the work done under each head of activity:

Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching [Category I of Part 'A']			
Grade	Verified API Score		
	Assistant Professor	Associate Professor	Professor
Outstanding	92-100	87-95	83-90
Very Good	84-91	79-86	76-82
Positively Good	76-83	72-78	68-75
Good	68-75	65-71	61-67
Average	60-67	57-64	54-60
Below Average	0-59	0-56	0-53

Extension [Category II of Part 'A']	
Grade	Verified API Score
Outstanding	36-45
Very Good	31-35
Positively Good	25-30
Good	20-24
Average	14-19
Below Average	0-13

	Outstanding (A+)	Very Good (A)	Positively Good (B+)	Good (B)	Average (B-)	Below Average (c)
Teaching				✓		
Extension		✓				
Research				✓		
Administration				✓		


2. (b) Grading: [General Assessment on the basis of the assessment made in Clause 1(a) above]  
 (A+) Outstanding, (A) Very Good, (B+) Positively Good, (B) Good, (B-) Average, (C) Below Average

(c) Justification of assessment of work as outstanding / below average: Nil

3. Comments of the Vice – Chancellor / Head of the Department on (1) (b) (and) (c): Nil


4. Remarks and suggestions: Nil

  
**IQAC**  
Co-ordinator  
C.D. Jain College of Commerce  
Shrirampur  
(Co-ordinator IQAC)

  
**Head Dept. of Commerce &  
Research Center C.D.Jain College of  
Commerce Shrirampur**  
(Head of the Department)

5. Remarks of the Vice – Chancellor (Adverse remarks as well as remarks of appreciation)



  
**Principal**  
C.D. Jain College of Commerce  
Shrirampur, Dist. Ahmednagar

गापनीय अहवाल

सन २०२० - २०२१

गट 'क' ते गट 'ड' च्या कर्मचाऱ्यांचे स्वयंमुल्यामापन

१)	संयकाचे पूर्ण नांव	: श्री फर्वांगरे मनसुख शिंदे
२)	शैक्षणिक पात्रता	: एम.एम.सी.
३)	मूल्यमापनाचा कालावधी	: २०२०-२०२१
४)	सध्याचा हुदा	: ज्ञानालय पल्पर
५)	कार्यक्षमता	:
६)	हाताखालील व्यक्तीकडून काम करून घेण्याची क्षमता (गट क साठी)	: चांगली
७)	सहकारी, विद्यार्थी व पालक यांचेरी अमलले संबंध	: आहे
८)	सर्वसाधारण बुद्धीमत्ता	: चांगली
९)	तांत्रिक कार्यक्षमता/विशेष कल	:
	Typing Speed - Yes/No	MSCIT - Yes/No
	Service Book - Yes/No	University - Yes/No
	Service Book - Yes/No	Tally - Yes/No
		Scholarship - Yes/No
१०)	अ) निर्णय क्षमता	: चांगली
	ब) उपक्रमशिलता व धडाडी	: आहे
११)	अ) सोपविलेल्या कामातील सचोटी	: चांगली
	ब) धारिण्य	:
	(सहाय्यकर असलेले ना अहवाल जोडण्या)	: चांगले
१२)	प्रदान करण्यात आलेले अधिकार व जबाबदारी पूर्णपणे वापरता काय ?	: होय
१३)	पदाश्रमीसाठी पात्रता	: आहे होय
१४)	मागासवर्गीयांवाबतल्या दृष्टीकोन	: चांगली
१५)	प्रकृतिमान	: चांगले
१६)	छत्रीय स्तरावर काम करण्याची योग्यता (Fitness for fieldwork) गट ड साठी	: आहे
१७)	संगणकावर काम करण्याची आवड	: आहे
१८)	संस्थानिष्ठा	: संस्थेची एकनिष्ठ
१९)	संस्थेची विविध उपक्रमातील सहभाग	: आहे
२०)	आज्ञाधारकता	: आहे
२१)	महाराष्ट्रपालकाच्या विकासासाठी कालेली कामे	: चांगले
२२)	मूल्यमापन कालावधीमध्ये कालेली उद्देगवनीय जरी महत्त्वाची कामे	: केले आहे
२३)	कार्यकाळ सुधारणाबाबत सूचना दिल्या आहेत काय ? (असल्यास प्रत जोडावी):	: नाही
२४)	संस्था/पदाचे पांचेकडून कार्यकाळाबाबत योगी मिळाले आहेत काय ? (असल्यास प्रत जोडावी):	: नाही
२५)	संस्थेकडून Minor / Major शिक्षा दिलेली आहे काय ? (असल्यास प्रत जोडावी):	: नाही

स्थळ : श्रीरामपूर

दिनांक : २७/०२/२०२१

संयकाची सही

