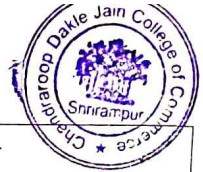**Rayat Shikshan Sanstha's**
C.D.Jain College of Commerce, Shrirampur
Action Taken Report 2020-2021
(Student's)

S. No	FEEDBACK	ACTION TAKEN
1.	Feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. • It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. • The feedback at the semester showed a highlevel of satisfaction with the entire process.
2.	The online study material available with students was limited.	• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as • N-LIST/DELNET/DULS/NDL databases were made available to students. • A vast amount of e-resources was created by teachers. These were made available on Google Drive/Classroom, and through online library facility. • Faculty recorded and shared lectures.
3.	Difficulty in internal assessments was faced bystudents during pandemictime.	• A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. • Timely dissemination of information regarding internal assessment and evaluation was ensured. • Faculty repeatedly reached out to the students who were falling behind.

Principal
C.D. Jain College of Commerce
Shrirampur, Dist.Ahmednagar

4.	Mental agony was faced during Covid-19	• Teachers also ensured to reach out to the students and helped them to deal with the stress. • Mentor-mentee platform was strengthened. • Online meetings with CRs and student council provided the platform for addressing student concerns. • Point of contact document was created. • Students were encouraged to make use of the financial assistance schemes (notified by Savitriabi Phule Pune University,Pune). • Active monitoring of student attendance by faculty for timely identification and support
5.	Interruption in placement process and summer internship opportunities was reported due to pandemic.	• Companies were brought on-board to conduct online recruitment processes and provide work from home internship or job offers to students
6.	Skill development and job-oriented courses were requested	• A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship-based knowledge, impart new genre of industry specific skills and enable productive utilization of time • Awareness about other online platforms like NPTEL was generated. • Value added courses on digital marketing, data analytics, financial modelling, applied fintech etc. were offered. • Skill improvement through online workshops was strengthened. • All the student societies were encouraged to rethink and plan online events. • Students were encouraged to start new societies/chapters.
7.	More alumni and corporate interaction were requested.	• An array of webinars on start-up ecosystem, risk management, venture capital, AI and machine learning, quantitative finance, networking in global world etc. were held

Coordinator

Principal
C.D. Jain College of Commerce
Shrirampur, Dist.Ahmednagar

Rayat Shikshan Sanstha's
C.D.Jain College of Commerce, Shrirampur
Action Taken Report 2020-2021
(Teachers)

S. No.	FEEDBACK	ACTION TAKEN
1.	Availability of online resources required in teaching and researchactivities was requested	• A wide range of national and internationals e-books and e-journals in the area of accountancy, economics, finance, human resource management etc. were made available. • Access to N-LIST/DELNET/DULS databases and URKUND software for checking the plagiarism of research papers/project reports was given.
2.	Awareness about latest developments among teacherswas suggested	• Administrative support was provided to teachers for pursuing online faculty development programs/short term courses. • Number of teachers attended courses on MOOC and used their learning for effective teaching.
3.	Issues regarding students and teaching/learning/evaluation in a completely online environment	• Regular online faculty meetings to discuss and learn. • Procurement and adoption of software's to ease the documentation work • It was decided to include the E-learning methods adopted during the pandemic under the head "Teaching and Learning" of the annual report so as to highlight how the • college adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching.

Coordinator

Principal
C.D. Jain College of Commerce
Shrirampur, Dist.Ahmednagar

Rayat Shikshan Sanstha's
C.D.Jain College of Commerce, Shrirampur
Action Taken Report 2020-2021

(Parents)

S. No.	FEEDBACK	ACTION TAKEN
1.	Professional guidance and mentorship students organized by the college with Alumni base was suggested.	• The college has an Alumni Association is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
2.	Conduct guest lectures should include climate control, responsible business practices etc was suggested.	• Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.
3	Start Professional as well as Banking Courses	• Started IBPS guidance center • Started CS Guidance center

Coordinator

Principal
C.D. Jain College of Commerce
Shrirampur, Dist.Ahmednagar

Rayat Shikshan Sanstha's
C.D.Jain College of Commerce, Shrirampur
Action Taken Report 2020-2021

(Alumni)

S. No.	FEEDBACK	ACTION TAKEN
1.	It was suggested for the college to connect with more industry experts.	• In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
2.	More interactive sessions and seminars, special lectures and mentoring was suggested.	• A series of online lectures are organized by the college to enable the alumni/industry and student interaction.
3.	Start Professional as well as Banking Courses	• Started IBPS guidance center • Started CS Guidance center

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Shrirampur, Dist.Ahmednagar